





# The Language Market

  <b>Chinese Units</b>	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
	<b>Unit 1 Who are you? - Introductions, Greetings</b>	Second Language Learner	Foundation to Year 10	F -2							
<b>Topic 1. Learn how to move through the activities.</b> Purpose: to introduce the vocabulary of the unit											
<b>Topic 2. Listen to the market people introduce themselves.</b> Purpose: to teach how to ask someone's name, to teach how to say your name, to teach how to greet someone				•	•		•		•	•	
<b>Topic 3. Listen to the children introducing themselves.</b> (Purpose: to teach how to ask someone's name, to teach how to say your name, to teach how to greet someone)				•	•		•		•	•	
<b>Topic 4. Learn how to greet people.</b> Purpose: to recognise greetings in writing				•	•		•		•	•	
<b>Topic 5. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					•		•		•	•	
<b>Topic 6. Learn how to ask "How are you?"</b> Purpose: to teach how to ask how someone is, to teach how to reply				•	•		•		•	•	
<b>Topic 7. Greetings match.</b> Purpose: to reinforce different forms of greetings				•	•		•		•	•	
<b>Topic 8. Learn how to introduce your friends.</b> Purpose: to teach "this is..."				•	•		•		•	•	
<b>Topic 9. Learn how to introduce one's self.</b> Purpose: to reinforce introductions				•	•		•		•	•	
<b>Topic 10. Find the matching greetings.</b> Purpose: to consolidate greetings			•	•	•		•		•	•	
<b>Topic 11. Learn about 'hello' and 'goodbye'.</b> Purpose: to reinforce greetings			•	•	•		•		•	•	
<b>Topic 12. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					•		•		•	•	

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<b>Unit 2 How old are you? Numbers 0-20; Age; Where people live</b>	Second Language Learner	Foundation to Year 10	F - 2								
<b>Topic 1. Listen to the market people introduce numbers.</b> Purpose: to introduce the vocabulary of the unit					●		●		●	●	
<b>Topic 2. Learn how to count from 0-10.</b> Purpose: to introduce numbers from 0-10					●		●		●	●	
<b>Topic 3. Race the cars 1-10.</b> Purpose: to reinforce the numbers 1-10					●		●		●	●	
<b>Topic 4. Learn how to count from 11- 20.</b> Purpose: to introduce the numbers from 11-20					●		●		●	●	
<b>Topic 5. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 6. Race the cars 1-20.</b> Purpose: to reinforce the numbers 1-20					●		●		●	●	
<b>Topic 7. Play bingo against the computer.</b> Purpose: to consolidate the numbers 1-20					●		●		●	●	
<b>Topic 8. "Where do the children live in Australia?"</b> Purpose: to teach how to ask and say where you live in Australia, to teach how to say where you live				●	●		●		●	●	
<b>Topic 9. The game show: match names, cities and ages.</b> Purpose: to consolidate names, ages and places, to teach how to ask how old someone is				●	●		●		●	●	
<b>Topic 10. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 11. "Where do they live in China?"</b> Purpose: to consolidate how to ask where you live and to say where you live				●	●		●		●	●	
<b>Topic 12. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	





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<b>Unit 3 Presenting the family - Immediate family members</b>	Second Language Learner	Foundation to Year 10	F -4								
<b>Topic 1. Listen to the market people talk about their families.</b> Purpose: to introduce the vocabulary of the unit				●	●		●		●	●	
<b>Topic 2. Learn how to name family members.</b> Purpose: to teach how to introduce members of your family				●	●		●		●	●	
<b>Topic 3. Recognise family members.</b> Purpose: to reinforce family names					●		●		●	●	
<b>Topic 4. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 5. Identify the family members playing different sports.</b> Purpose: to teach how to recognise family members in context					●		●		●	●	
<b>Topic 6. Find out which photograph of the siblings is the correct one.</b> Purpose: to say how many brothers and sisters one has or doesn't have					●		●		●	●	
<b>Topic 7. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 8. Find out whether the boy is telling the truth.</b> Purpose: to teach how to say what someone's name is, to teach how to say how old someone is					●		●		●	●	
<b>Topic 9. Unjumble the poem.</b> Purpose: to distinguish rhyming words					●		●		●	●	
<b>Topic 10. Create your family picture</b> Purpose: to reinforce names of family members					●		●		●	●	
<b>Topic 11. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	



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<b>Unit 4: Where do you live? - Geographical locations, Colours</b>	Second Language Learner	Foundation to Year 10	Y 3-4								
<b>Topic 1. Listen to the market people talk about location of places</b> Purpose: to introduce the vocabulary of the unit				●	●		●		●	●	
<b>Topic 2. Locate the towns on the map.</b> Purpose: to teach how to give the geographical location of a place					●		●		●	●	
<b>Topic 3. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 4. Compare the size of the countries.</b> Purpose: to create an awareness about the size of China when compared to Australia and New Zealand					●		●		●	●	
<b>Topic 5. Check the spy's secret files on the children.</b> Purpose: to teach how to say where you live					●		●		●	●	
<b>Topic 6. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 7. Situate where the children live on the map.</b> Purpose: to reinforce how to give geographical locations and how to say where you live					●		●		●	●	
<b>Topic 8. View these scenes and read the information provided.</b> Purpose: to provide information about China					●		●		●	●	●
<b>Topic 9: Colour the birds</b> Purpose: learn the vocabulary for colours					●		●		●	●	
<b>Topic 10. Find your way through the picnic maze.</b> Purpose: to learn vocabulary for directions of north, south , east and west					●		●		●	●	
<b>Topic 11. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	

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<b>Unit 5: Presenting the extended family - Numbers 20-100; Presenting the extended family and friends</b>	Second Language Learner	Foundation to Year 10	Y 3-4								
<b>Topic 1. Listen to the market people discuss their friends and family.</b> Purpose: to introduce the vocabulary of the unit					●		●		●	●	
<b>Topic 2. Discover the people in the family album.</b> Purpose: to teach how to name family members					●		●		●	●	
<b>Topic 3. Learn numbers from 20-100.</b> Purpose: to teach the numbers from 20-100					●		●		●	●	
<b>Topic 4. Identify numbers from 1-100.</b> Purpose: to reinforce the numbers from 1-100					●		●		●	●	
<b>Topic 5. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 6. Pick the age of the family members.</b> Purpose: to teach how to say your age and the age of other people					●		●		●	●	
<b>Topic 7. Help the girl unjumble her family tree.</b> Purpose: to reinforce names of family members and their age					●		●		●	●	
<b>Topic 8. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 9. Discover the age, residence and hobbies of the characters.</b> Purpose: to teach how to ask questions about somebody else, using the question words 'who?', 'how?' and 'where?'					●		●		●	●	
<b>Topic 10. Help the spy understand the information on the tape.</b> Purpose: to consolidate the use of the question words 'who?', 'how?' and 'where?'					●		●		●	●	
<b>Topic 11. Game show: name, residence and age</b> Purpose: to consolidate the use of the question words 'who?', 'what?' and 'where?'					●		●		●	●	
<b>Topic 12. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●				

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<b>Unit 6: What do family members do? - Occupations, Hobbies</b>	Second Language Learner	Foundation to Year 10	Y 3-4								
<b>Topic 1. Listen to the market people talk about occupations, hobbies and how to compose a letter.</b> Purpose: to introduce the vocabulary of the unit					●		●				
<b>Topic 2. Meet the boy's family and find out why he likes them.</b> Purpose: to teach how to say you like someone				●	●		●				
<b>Topic 3. Match the people and and their hobbies.</b> Purpose: to introduce the vocabulary for a number of different hobbies					●		●				
<b>Topic 4. Read the letters; answer the questions.</b> Purpose: to elicit information from texts through listening and reading; to teach how to start a letter and close a letter; to teach how to send best wishes				●	●		●				
<b>Topic 5. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 6. Identify the customer's family photo.</b> Purpose: to reinforce the names of family members; to reinforce how to say that you have brothers and sisters				●	●		●				
<b>Topic 7. Recognise the details about the girl's friend.</b> Purpose: to reinforce names of family members, their age and where they live				●	●		●				
<b>Topic 8. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 9. Help the busker reassemble the sentences of the letter.</b> Purpose: to create an awareness of the target language's sentence structure					●				●	●	
<b>Topic 10. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●				

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<b>Unit 7: In the art shop - Naming objects, Calculating sums</b>	Second Language Learner	Foundation to Year 10	Y 3-4								
<b>Topic 1. Listen to the market people talk about items in the art shop.</b> Purpose: to introduce the vocabulary of the unit					●		●		●		
<b>Topic 2. Familiarise yourself with the objects in the art shop.</b> Purpose: to teach the vocabulary for school items; to teach how to ask what something is; to teach how to name something					●		●		●		
<b>Topic 3. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 4. Test your memory.</b> Purpose: to reinforce the vocabulary for school items					●		●		●		
<b>Topic 5. Identify the changes in the art shop.</b> Purpose: to reinforce the vocabulary for school items					●		●				
<b>Topic 6. Help the lolly shop owner with her maths problems.</b> Purpose: to consolidate numbers; to teach how to do simple calculations					●		●				
<b>Topic 7. Find out what is in the artist's bag.</b> Purpose: to teach how to name some more school items					●		●		●		
<b>Topic 8. Where did the boy hide the artist's objects?</b> Purpose: to reinforce the vocabulary for school items; to teach how to ask and tell where something is; to create an awareness of prepositions					●		●				
<b>Topic 9. Catch the items the street vendor is throwing out.</b> Purpose: to consolidate the vocabulary for school items, to reinforce plural forms					●				●	●	
<b>Topic 10. View the scenes and read the captions.</b> Purpose: to provide information about China.					●		●		●	●	●
<b>Topic 11. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●				

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<b>Unit 8: What are the people wearing? - Colours, What people wear</b>	Second Language Learner	Foundation to Year 10	Y 3-4								
<b>Topic 1. Listen to the market people talk about their clothes.</b> Purpose: to introduce the vocabulary of the unit					•		•				
<b>Topic 2. Create a colourgram.</b> Purpose: to teach the vocabulary for colours					•		•				
<b>Topic 3. Colour in the rainbow.</b> Purpose: to reinforce the vocabulary for colours; to teach new vocabulary for colours					•		•				
<b>Topic 4. Listen to the puppets describe their clothes and colour them.</b> Purpose: to teach the vocabulary for items of clothing; to teach how to say the colour of something					•		•				
<b>Topic 5. Change the colour of the clothes to the customer's choice.</b> Purpose: to elicit information from a dialogue; to teach how to say "yes, certainly!"				•	•		•				
<b>Topic 6. Help the children get dressed.</b> Purpose: to consolidate numbers; to teach how to say what you would like to wear					•		•				
<b>Topic 7. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					•		•		•	•	
<b>Topic 8. True or false: is the fashion commentary correct?</b> Purpose: to make decisions whether information is true or false; to teach how to say what somebody else is wearing					•				•	•	
<b>Topic 9. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					•		•		•	•	
<b>Topic 10. Pick the clothes for the fashion parade.</b> Purpose: to consolidate how to say what somebody else is wearing					•		•				
<b>Topic 11. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					•		•		•		





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<b>Unit 9: What do I know?</b>	Second Language Learner	Foundation to Year 10	Y 3-4								
<b>Topic 1. Listen to the market people talk about things they like.</b> Purpose: to introduce the vocabulary of the unit					●		●				
<b>Topic 2. Match the colour to the object</b> Purpose: to review the vocabulary for colours and clothing					●		●			●	
<b>Topic 3. Pick the odd character out.</b> Purpose: to identify the spoken word by selecting the correct one from a number of written words					●		●				
<b>Topic 4. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●	●	●		
<b>Topic 5. Find the matching questions or answers!</b> Purpose: to practise listening comprehension				●	●		●				
<b>Topic 6. Play Snap! Match object and word.</b> Purpose: to reinforce the vocabulary for school items					●		●				
<b>Topic 7. Play 'clothes' bingo against the computer.</b> Purpose: to reinforce the vocabulary for items of clothing					●		●				
<b>Topic 8. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●	●	●		
<b>Topic 9. Who is wearing what?</b> Purpose: to consolidate the vocabulary for colours and items of clothing in a problem solving situation by reading and listening					●		●				
<b>Topic 10. Guess the clothing items!</b> Purpose: to reinforce the vocabulary for items of clothing					●		●	●	●		



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<b>Unit 10: Pet parade - Pets, Farm animals, Australian fauna</b>	Second Language Learner	Foundation to Year 10	Y 3-6								
<b>Topic 1. Listen to the market people present their pets.</b> Purpose: to introduce the vocabulary of the unit					●		●		●	●	
<b>Topic 2. Which animal comes out of the magician's hat?</b> Purpose: to teach the vocabulary for different animals; to teach how to ask whether someone has a pet					●		●				
<b>Topic 3. The pet survey: identify the animals.</b> Purpose: to elicit information from an interview; to teach how to say that you have, don't have a pet; to teach how to ask what kind of pet someone has					●		●		●		
<b>Topic 4. The farmers' pride and joy! Match each animal to its ribbon.</b> Purpose: to teach the vocabulary for different farm animals, to create an awareness of the definite articles					●		●		●	●	
<b>Topic 5. Catch the animals!</b> Purpose: to consolidate the vocabulary for different farm animals					●		●		●	●	
<b>Topic 6. Learn about Australian animals.</b> Purpose: to teach the vocabulary for different Australian animals					●		●		●		
<b>Topic 7. Play bingo against the computer.</b> Purpose: to reinforce vocabulary of the unit					●		●		●		
<b>Topic 8. Complete the sentences.</b> Purpose: to increase the awareness of the definite articles					●		●		●	●	
<b>Topic 9. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 10. Solve the riddles! Find the name of the animal.</b> Purpose: to elicit information from text by reading and listening					●		●	●			
<b>Topic 11. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	

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	<b>Unit 11: Describing models and teddy bears! - Parts of the body, Describing people</b>	Second Language Learner	Foundation to Year 10	Y 3-6							
<b>Topic 1. Listen to the market people talk about their injuries.</b> Purpose: to introduce the vocabulary of the unit					●		●		●	●	
<b>Topic 2. Watch the artist draw the parts of the body.</b> Purpose: to teach the vocabulary for the different parts of the body					●		●				
<b>Topic 3. Place the Band-Aid's on the injured teddy bear.</b> Purpose: to reinforce the vocabulary for the different parts of the body					●		●		●		
<b>Topic 4. Identify the teddy bears of all shapes, sizes and ages.</b> Purpose: to teach how to describe the colour of a person's eyes; to teach how to describe a person's physical build; to teach how to describe a person's hair					●		●		●	●	
<b>Topic 5. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 6. Pick the children as they are described.</b> Purpose: to teach how to describe a person's hair; to teach how to describe the colour of a person's eyes; to teach how to describe a person's physical build					●		●		●	●	
<b>Topic 7. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 8. Who is chosen as the fashion parade model?</b> Purpose: to teach how to ask what colour someone's hair is; to teach how to ask what colour someone's eyes are, to teach how to describe your physical build, hair and eyes					●		●		●		
<b>Topic 9. Design your own teddy bear.</b> Purpose: to consolidate the vocabulary of the unit					●		●		●		
<b>Topic 10. Solve the animal riddles.</b> Purpose: to elicit information from a text by listening; to consolidate the vocabulary of the unit and its grammatical items					●		●	●			
<b>Topic 11. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	



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<b>Unit 12: Daily Routine- Time</b>	Second Language Learner	Foundation to Year 10	Y 3-6								
<b>Topic 1. Listen to the market people ask questions about time..</b> Purpose: to introduce the vocabulary of the unit				●	●		●		●	●	
<b>Topic 2. What time is it now?</b> Purpose: to introduce the vocabulary for time					●		●		●		
<b>Topic 3. Race the ABC cars.</b> Purpose: to reinforce the characters of the Chinese language					●		●		●	●	
<b>Topic 4. Play 'time' bingo against the computer.</b> Purpose: to reinforce the alphabet of the Chinese language					●		●		●	●	
<b>Topic 5. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 6.Listen to Lanlan describe her daily routine.</b> Purpose: to learn the vocabulary for daily routines					●		●		●		
<b>Topic 7. Find out what time did Li Na get up yesterday.</b> Purpose: to reinforce vocabulary in the Chinese language					●		●		●	●	
<b>Topic 8. Listen to the description of the day in the life of a Chinese student</b> Purpose: to review the vocabulary of the unit					●		●		●	●	
<b>Topic 9. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 10. Match the activities of the dog with the time.</b> Purpose: review the vocabulary of the unit					●		●	●			
<b>Topic 11. Colour the opera mask.</b> Purpose: review the vocabulary of the unit					●		●		●	●	
<b>Topic 12. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	

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	<b>Unit 13: What do I know?</b>	Second Language Learner	Foundation to Year 10	Y 3-6							
<b>Topic 1. Listen to the market people chat about all kinds of things.</b> Purpose: to introduce the vocabulary of the unit					●		●		●	●	
<b>Topic 2. Match the animal with where it lives.</b> Purpose: to reinforce the vocabulary for animals					●		●		●		
<b>Topic 3. Create the 'Lost-found' and 'For Sale' notices</b> Purpose: review the names of animals, colour, age and description					●		●		●		
<b>Topic 4. The farmer is selling some of his animals</b> Purpose: review the vocabulary for previous units					●		●		●	●	
<b>Topic 5. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 6. Write the advertisements to sell the animals.</b> Purpose: review the vocabulary for previous units					●		●		●		
<b>Topic 7. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 8. Test your knowledge.</b> Purpose: to select the correct word from the options shown shown to complete the sentence					●		●		●	●	
<b>Topic 9. Collect the clothes, select their colours</b> Purpose: to review vocabulary from previous units					●		●	●			
<b>Topic 10. Show what you have learnt, complete the sentences.</b> Purpose: review the vocabulary for previous units					●		●		●	●	
<b>Topic 11. Which words do not fit?</b> Purpose: to identify word families					●		●		●	●	



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<b>Unit 14: What is happening this week? - Days of the week, Leisure activities</b>	Second Language Learner	Foundation to Year 10	Y 3-6								
<b>Topic 1. Listen to the market people say which day their leisure activities take place.</b> Purpose: to introduce the vocabulary of the unit					●		●		●	●	
<b>Topic 2. What are the boy's plans for next week?</b> Purpose: to teach how to say the days of the week; to reinforce the order of the days of the week					●		●		●		
<b>Topic 3. Create your own diary page!</b> Purpose: to write the days of the week					●		●		●		
<b>Topic 4. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 5. Identify the boy's hobbies - can he meet his friend next week?</b> Purpose: to teach how to ask when something is on; to teach how to say on what day something is on; to teach how to ask someone what he/she is doing					●		●		●		
<b>Topic 6. Learn about hobbies and sports.</b> Purpose: to reinforce how to ask someone what he/she is doing; to reinforce how to say on what day something is on					●		●		●	●	
<b>Topic 7. Identify hobbies and sports.</b> Purpose: to teach how to say what sports and activities someone else does; to teach how to say what sports and activities you do					●		●		●	●	
<b>Topic 8. Play bingo against the computer.</b> Purpose: to match the spoken and written words					●		●		●	●	
<b>Topic 9. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 10. View these scenes and read the captions.</b> Purpose: to provide information about China					●		●		●	●	●
<b>Topic 11. Match the day of the week with the event.</b> Purpose: to match the spoken and written words					●		●		●	●	
<b>Topic 12. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	

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				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
<b>Unit 15: Celebrations - Months, Dates, Birthday celebrations</b>	Second Language Learner	Foundation to Year 10	Y 5-6								
<b>Topic 1. Listen to the market people talk about their birthdays.</b> Purpose: to introduce the vocabulary of the unit					●		●		●	●	
<b>Topic 2. Complete the birthday calendar.</b> Purpose: to teach how to say the months of the year and calendar date; to teach how to say when somebody's birthday is					●		●		●		
<b>Topic 3. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●		
<b>Topic 4. Identify the fancy dress disguise.</b> Purpose: to consolidate previous vocabulary; to elicit meaning from a text by listening					●		●		●	●	
<b>Topic 5. Guess the presents.</b> Purpose: to reinforce the spelling of previous vocabulary					●		●		●		
<b>Topic 6. Party Game 1: Bingo , months of the year</b> Purpose: match the word with the picture shown					●		●		●	●	
<b>Topic 7. Party Game 2: Which date is it today?</b> Purpose: match the spoken and written words											
<b>Topic 8. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 9. Place the parts of the thank you note in the right order.</b> Purpose: to increase the awareness of the sentence structure of the Chinese language					●		●		●	●	
<b>Topic 10. Create your own birthday calendar.</b> Purpose: to write the months of the year in the correct order					●		●		●	●	
<b>Topic 11. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	

## The Language Market

  <b>Chinese Units</b>	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
<b>16: Special days of the year - Calendar events, National celebrations and traditions</b>	Second Language Learner	Foundation to Year 10	Y 5-6								
<b>Topic 1. Listen to the market people celebrate.</b> Purpose: to introduce the vocabulary of the unit					●		●		●	●	
<b>Topic 2. Learn about Chinese New Year.</b> Purpose: to provide information about a special event in China					●		●		●		●
<b>Topic 3. Calligraphy Booth</b> Purpose: to learn to write several Chinese characters					●		●		●	●	
<b>Topic 4. Learn about traditions on some special days.</b> Purpose: to elicit meaning from text and pictures					●		●		●		●
<b>Topic 5. Decorate the Christmas tree.</b> Purpose: to reinforce the vocabulary for Christmas tree ornaments					●		●		●	●	●
<b>Topic 6. Match the rhyming words of the gift poem.</b> Purpose: to strengthen an awareness of rhyming words					●		●		●	●	
<b>Topic 7. Dress the teddy bear.</b> Purpose: to consolidate the vocabulary for items of clothing					●		●		●		
<b>Topic 8. Send off the New Year's rockets.</b> Purpose: to consolidate the numbers from 1-40					●		●		●	●	
<b>Topic 9. Decipher an interrupted transmission of a New Year countdown.</b> Purpose: to consolidate the numbers from 1-60					●		●		●	●	
<b>Topic 10. Create your New Year card.</b> Purpose: to select the correct image for the card					●		●		●	●	
<b>Topic 11. Match the activity with the correct month.</b> Purpose: review the vocabulary for activities and months											
<b>Topic 12. Slideshow: view these scenes and read the information provided.</b> Purpose: to provide information on China					●		●		●	●	●