



## German Units

	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
<b>Unit 1 Who are you? - Introductions, Greetings</b>	Second Language Learner	Foundation to Year 10	F -2								
<b>Topic 1. Learn how to move through the activities.</b> Purpose: to introduce the vocabulary of the unit											
<b>Topic 2. Listen to the market people introduce themselves.</b> Purpose: to teach how to ask someone's name, to teach how to say your name, to teach how to greet someone				•	•		•		•	•	
<b>Topic 3. Listen to the children introducing themselves.</b> (Purpose: to teach how to ask someone's name, to teach how to say your name, to teach how to greet someone)				•	•		•		•	•	
<b>Topic 4. Discover how to ask someone's name and respond.</b> Purpose: to recognise greetings in writing				•	•		•		•	•	
<b>Topic 5. Learn more about "hello" and "goodbye"</b> Purpose: to reinforce greetings				•	•		•		•	•	
<b>Topic 6. Learn how to ask "How are you?"</b> Purpose: to teach how to ask how someone is, to teach how to reply				•	•		•		•	•	
<b>Topic 7. Listen to friends greet each other in the market place.</b> Purpose: to reinforce different forms of greetings				•	•		•		•	•	
<b>Topic 8. Learn how to introduce your friends.</b> Purpose: to teach "this is..."				•	•		•		•	•	
<b>Topic 9. Learn to recognise introductions.</b> Purpose: to reinforce introductions				•	•		•		•	•	
<b>Topic 10. Find the matching greetings.</b> Purpose: to consolidate greetings				•	•		•		•	•	
<b>Topic 11. Complete the greetings in writing.</b> Purpose: to introduce the spelling of greetings				•	•		•		•	•	
<b>Topic 12. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					•		•		•	•	

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<b>Unit 2 How old are you?</b> Numbers 0-20; Age; Where people live	Second Language Learner	Foundation to Year 10	F - 2									
<b>Topic 1. Listen to the market people introduce numbers.</b> Purpose: to introduce the vocabulary of the unit					•		•		•	•		
<b>Topic 2. Learn how to count from 0-10.</b> Purpose: to introduce numbers from 0-10					•		•		•	•		
<b>Topic 3. Race the cars 1-10.</b> Purpose: to reinforce the numbers 1-10					•		•		•	•		
<b>Topic 4. Learn how to count from 11- 20.</b> Purpose: to introduce the numbers from 11-20					•		•		•	•		
<b>Topic 5. Race the cars 1-20.</b> Purpose: to reinforce the numbers 1-20					•		•		•	•		
<b>Topic 6. Play bingo against the computer.</b> Purpose: to consolidate the numbers 1-20					•		•		•	•		
<b>Topic 7. Pick the age group for the swimming event.</b> Purpose: to apply numbers in context, to teach how to say how old you are					•		•		•	•		
<b>Topic 8. "Where do the children live in Australia?"</b> Purpose: to teach how to ask and say where you live in Australia, to teach how to say where you live				•	•		•		•	•		
<b>Topic 9. The game show: match names, cities and ages.</b> Purpose: to consolidate names, ages and places, to teach how to ask how old someone is				•	•		•		•	•		
<b>Topic 10. "Where do the children live?"</b> Purpose: to consolidate how to ask where you live and to say where you live				•	•		•		•	•		
<b>Topic 11. The Secret Agents' Convention: Find the agent's partner.</b> Purpose: to listen and understand information about cities and names					•		•		•	•		
<b>Topic 12. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					•		•					

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<b>Unit 3 Presenting the family - Immediate family members</b>	Second Language Learner	Foundation to Year 10	F -4								
<b>Topic 1. Listen to the market people talk about their families.</b> Purpose: to introduce the vocabulary of the unit				•	•		•		•	•	
<b>Topic 2. Learn how to name family members.</b> Purpose: to teach how to introduce members of your family				•	•		•		•	•	
<b>Topic 3. Recognise family members.</b> Purpose: to reinforce family names					•		•		•	•	
<b>Topic 4. Identify the family members playing different sports.</b> Purpose: to teach how to recognise family members in context					•		•		•	•	
<b>Topic 5. Find out which photograph of the siblings is the correct one.</b> Purpose: to say how many brothers and sisters one has or doesn't have					•		•		•	•	
<b>Topic 6. Find out whether the boy is telling the truth.</b> Purpose: to teach how to say what someone's name is, to teach how to say how old someone is					•		•		•	•	
<b>Topic 7. Read and fill in the postcard.</b> Purpose: to listen and comprehend information about the family, to teach how to say what other people's names are					•		•		•	•	
<b>Topic 8. Read the poem.</b> Purpose: to distinguish rhyming words					•		•		•	•	
<b>Topic 9. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					•		•		•	•	

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<b>Unit 4: Where do you live? - Geographical locations, Easter, Colours</b>	Second Language Learner	Foundation to Year 10	Y 3-4								
<b>Topic 1. Listen to the market people talk about Easter and the location of places.</b> Purpose: to introduce the vocabulary of the unit				•	•		•		•	•	
<b>Topic 2. Locate the towns on the map.</b> Purpose: to teach how to give the geographical location of a place					•		•		•	•	
<b>Topic 3. Compare the size of the countries.</b> Purpose: to create an awareness about the size of Germany when compared to Australia and New Zealand					•		•		•	•	
<b>Topic 4. Check the spy's secret files on the children.</b> Purpose: to teach how to say where you live					•		•		•	•	
<b>Topic 5. Situate where the children live on the map.</b> Purpose: to reinforce how to give geographical locations and how to say where you live					•		•		•	•	
<b>Topic 6. Learn to type the special alphabet letters.</b> Purpose: to teach the special letters of the German language's alphabet					•		•		•	•	
<b>Topic 7. Send a lazy postcard to your penfriend.</b> Purpose: to elicit information from a postcard text				•	•		•		•	•	
<b>Topic 8. Slideshow: view these scenes and read the captions.</b> Purpose: to provide information about Germany					•		•		•	•	
<b>Topic 9. Learn about Easter.</b> Purpose: to teach the cultural specificity of celebrating Easter in Germany, to teach Easter vocabulary					•		•		•	•	•
<b>Topic 10. Learn some colours.</b> Purpose: to introduce the vocabulary for colours					•		•		•	•	
<b>Topic 11. Complete the sentences</b> Purpose: to review the unit's vocabulary					•		•		•	•	
<b>Topic 12. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					•		•				



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<b>Unit 5: Presenting the extended family - Numbers 20-100;</b> Presenting the extended family and friends	Second Language Learner	Foundation to Year 10	Y 3-4								
<b>Topic 1. Listen to the market people discuss their family.</b> Purpose: to introduce the vocabulary of the unit					•		•		•	•	
<b>Topic 2. Discover the people in the family album.</b> Purpose: to teach how to name family members					•		•		•	•	
<b>Topic 3. Test your memory: match the family details.</b> Purpose: to reinforce the names of family members					•		•		•	•	
<b>Topic 4. Learn numbers from 20-100.</b> Purpose: to teach the numbers from 20-100					•		•		•	•	
<b>Topic 5. Identify numbers from 1-100.</b> Purpose: to reinforce the numbers from 1-100					•		•		•	•	
<b>Topic 6. Pick the age of the family members.</b> Purpose: to teach how to say your age and the age of other people					•		•		•	•	
<b>Topic 7. Help the girl unjumble her family tree.</b> Purpose: to reinforce names of family members and their age					•		•		•	•	
<b>8. The mother is talking about her relatives. How is her daughter related to them?</b> Purpose: to consolidate the names of family members					•		•		•	•	
<b>Topic 9. Discover the age, residence and hobbies of the characters and match the pairs.</b> Purpose: to teach how to ask questions about somebody else, using the question words 'who?', 'how?' and 'where?'					•		•		•	•	
<b>Topic 10. Help the spy understand the information on the tape.</b> Purpose: to consolidate the use of the question words 'who?', 'how?' and 'where?'					•		•		•	•	
<b>Topic 11. Find the labels for the photos by flipping through the card index.</b> Purpose: to consolidate the use of the question words 'who?', 'how?' and 'where?'					•		•		•	•	
<b>Topic 12. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					•		•				



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<b>Unit 6: What do family members do? - Occupations, Hobbies</b>	Second Language Learner	Foundation to Year 10	Y 3-4								
<b>Topic 1. Listen to the market people talk about occupations, hobbies and how to compose a letter.</b> Purpose: to introduce the vocabulary of the unit					•		•		•	•	
<b>Topic 2. Meet the boy's family and find out why he likes them.</b> Purpose: to teach how to say you like someone				•	•		•				
<b>Topic 3. Match the people and their hobbies.</b> Purpose: to introduce the vocabulary for a number of different hobbies					•		•				
<b>Topic 4. Read the letters; answer the questions. This is a bonus round!</b> Purpose: to elicit information from texts through listening and reading; to teach how to start a letter and close a letter; to teach how to send best wishes				•	•		•				
<b>Topic 5. At the photographer's; identify the customer's family photo.</b> Purpose: to reinforce the names of family members; to reinforce how to say that you have brothers and sisters				•	•		•				
<b>Topic 6. Recognise the details about the girl's friends.</b> Purpose: to reinforce names of family members, their age and where they live				•	•		•				
<b>Topic 7. Play bingo.</b> Purpose: to reinforce the vocabulary of the unit					•		•				
<b>Topic 8. Meet some of the boy's friends: identify their occupations.</b> Purpose: to introduce the vocabulary for a number of different occupations					•		•				
<b>Topic 9. Help the busker reassemble the sentences of the letter.</b> Purpose: to create an awareness of the target language's sentence structure					•				•	•	
<b>Topic 10. Play Snap!</b> Purpose: to read and understand a text					•		•		•	•	
<b>Topic 11. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					•		•				

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<b>Unit 7: In the art shop - Naming objects, Calculating sums</b>	Second Language Learner	Foundation to Year 10	Y 3-4								
<b>Topic 1. Listen to the market people talk about items in the art shop.</b> Purpose: to introduce the vocabulary of the unit					•		•		•		
<b>Topic 2. Familiarise yourself with the objects in the art shop.</b> Purpose: to teach the vocabulary for school items; to teach how to ask what something is; to teach how to name something					•		•		•		
<b>Topic 3. Test your memory: match word and object.</b> Purpose: to reinforce the vocabulary for school items					•		•		•		
<b>Topic 4. Identify the changes in the art shop.</b> Purpose: to reinforce the vocabulary for school items					•		•				
<b>Topic 5. Help the lolly shop owner with her maths problems.</b> Purpose: to consolidate numbers; to teach how to do simple calculations					•		•				
<b>Topic 6. Find out what is in the artist's bag.</b> Purpose: to teach how to name some more school items					•		•		•		
<b>Topic 7. Where did the boy hide the artist's objects?</b> Purpose: to reinforce the vocabulary for school items; to teach how to ask and tell where something is; to create an awareness of prepositions					•		•				
<b>Topic 8. Play Snap.</b> Purpose: to reinforce the vocabulary for school items					•		•				
<b>Topic 9. Catch the items the street vendor is throwing out.</b> Purpose: to consolidate the vocabulary for school items, to reinforce plural forms					•				•	•	
<b>Topic 10. Slideshow: view the scenes and read the captions.</b> Purpose: to provide information about Germany					•		•		•	•	•
<b>Topic 11. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					•		•				

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<b>Unit 8: What are the people wearing? - Colours, What people wear</b>	Second Language Learner	Foundation to Year 10	Y 3-4								
<b>Topic 1. Listen to the market people talk about their clothes.</b> Purpose: to introduce the vocabulary of the unit					•		•				
<b>Topic 2. Create a colourgram.</b> Purpose: to teach the vocabulary for colours					•		•				
<b>Topic 3. Learn the colours of the rainbow and paint it.</b> Purpose: to reinforce the vocabulary for colours; to teach new vocabulary for colours					•		•				
<b>Topic 4. Listen to the puppets describe their clothes and colour them.</b> Purpose: to teach the vocabulary for items of clothing; to teach how to say the colour of something					•		•				
<b>Topic 5. Change the colour of the clothes to the customer's choice.</b> Purpose: to elicit information from a dialogue; to teach how to say "yes, certainly!"				•	•		•				
<b>Topic 6. Help the children get dressed.</b> Purpose: to consolidate numbers; to teach how to say what you would like to wear					•		•				
<b>Topic 7. Guess the hidden word (clothing): type in the letters.</b> Purpose: to reinforce the vocabulary for items of clothing					•		•				
<b>Topic 8. Play bingo.</b> Purpose: to listen and understand words spoken					•		•				
<b>Topic 9. True or false: is the fashion commentary correct?</b> Purpose: to make decisions whether information is true or false; to teach how to say what somebody else is wearing					•				•	•	
<b>Topic 10. Sort out the notes for the fashion parade.</b> Purpose: to create an awareness of the sentence structure of the target language					•		•		•	•	
<b>Topic 11. Pick the clothes for the fashion parade.</b> Purpose: to consolidate how to say what somebody else is wearing					•		•				
<b>Topic 12. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					•		•		•		

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<b>Unit 9: What do I know?</b>	Second Language Learner	Foundation to Year 10	Y 3-4								
<b>Topic 1. Listen to the market people talk about things they like.</b> Purpose: to introduce the vocabulary of the unit					•		•				
<b>Topic 2. Listen to the tongue twisters.</b> Purpose: to enhance the awareness of different sounds in the target language					•		•				•
<b>Topic 3. Match the colour to the object.</b> Purpose: to reinforce the vocabulary for different colours					•		•				
<b>Topic 4. Read the letter .</b> Purpose: to enhance the awareness of the sentence structure of the target language					•		•				
<b>Topic 5. Find the matching questions or answers!</b> Purpose: to practise listening comprehension				•	•		•				
<b>Topic 6. Play Snap! Match object and word.</b> Purpose: to reinforce the vocabulary for school items					•		•				
<b>Topic 7. Play 'clothes' bingo against the computer.</b> Purpose: to reinforce the vocabulary for items of clothing					•		•				
<b>Topic 8. Who is wearing what?</b> Purpose: to consolidate the vocabulary for colours and items of clothing in a problem solving situation by reading and listening					•		•				
<b>Topic 9. Guess the clothing items!</b> Purpose: to reinforce the vocabulary for items of clothing					•		•		•	•	

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<b>Unit 10: Pet parade - Pets, Farm animals, Australian fauna</b>	Second Language Learner	Foundation to Year 10	Y 3-6								
<b>Topic 1. Listen to the market people present their pets.</b> Purpose: to introduce the vocabulary of the unit					•		•		•	•	
<b>Topic 2. Which animal comes out of the magician's hat?</b> Purpose: to teach the vocabulary for different animals; to teach how to ask whether someone has a pet					•		•				
<b>Topic 3. The pet survey: identify the animals.</b> Purpose: to elicit information from an interview; to teach how to say that you have, don't have a pet; to teach how to ask what kind of pet someone has					•		•		•		
<b>Topic 4. The farmers' pride and joy! Match each animal to its ribbon.</b> Purpose: to teach the vocabulary for different farm animals, to create an awareness of the definite articles					•		•		•	•	
<b>Topic 5. Catch the animals!</b> Purpose: to consolidate the vocabulary for different farm animals					•		•		•	•	
<b>Topic 6. Learn about Australian animals.</b> Purpose: to teach the vocabulary for different Australian animals					•		•		•		
<b>Topic 7. Play bingo .</b> Purpose: to reinforce vocabulary of the unit					•		•		•		
<b>Topic 8. Complete the sentences.</b> Purpose: to increase the awareness of the definite articles					•		•		•	•	
<b>Topic 9. Solve the riddles! Find the name of the animal.</b> Purpose: to elicit information from text by reading and listening					•		•	•			
<b>Topic 10. Complete the letter about the animal show.</b> Purpose: to consolidate the vocabulary of the unit and its grammatical items, to teach how to say 'there is' and 'there are'					•		•		•	•	
<b>Topic 11. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					•		•		•	•	

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<b>Unit 11: Describing models and teddy bears! - Parts of the body, Describing people</b>	Second Language Learner	Foundation to Year 10	Y 3-6								
<b>Topic 1. Listen to the market people talk about their injuries.</b> Purpose: to introduce the vocabulary of the unit					•		•		•	•	
<b>Topic 2. Watch the artist draw the parts of the body.</b> Purpose: to teach the vocabulary for the different parts of the body					•		•				
<b>Topic 3. Place the Band-Aid's on the injured teddy bear.</b> Purpose: to reinforce the vocabulary for the different parts of the body					•		•		•		
<b>Topic 4. Identify the teddy bears of all shapes, sizes and ages.</b> Purpose: to teach how to describe the colour of a person's eyes; to teach how to describe a person's physical build; to teach how to describe a person's hair					•		•		•	•	
<b>Topic 5. Pick the children as they describe themselves.</b> Purpose: to teach how to describe a person's hair; to teach how to describe the colour of a person's eyes; to teach how to describe a person's physical build					•		•		•	•	
<b>Topic 6. Who is chosen as the fashion parade model?</b> Purpose: to teach how to ask what colour someone's hair is; to teach how to ask what colour someone's eyes are, to teach how to describe your physical build, hair and eyes					•		•		•		
<b>Topic 7. Design your own teddy bear.</b> Purpose: to consolidate the vocabulary of the unit					•		•		•		
<b>Topic 8. Play Snap.</b> Purpose: to elicit information from a written text, to consolidate the vocabulary of the unit and its grammatical items					•		•		•	•	
<b>Topic 9. Solve the animal riddles.</b> Purpose: to elicit information from a text by listening; to consolidate the vocabulary of the unit and its grammatical items					•		•	•			
<b>Topic 10. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					•		•		•	•	

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<b>Unit 12: Places – Alphabet, Spelling, Finding places in town</b>	Second Language Learner	Foundation to Year 10	Y 3-6								
<b>Topic 1. Listen to the market people ask questions about the town.</b> Purpose: to introduce the vocabulary of the unit				•	•		•		•	•	
<b>Topic 2. Reassemble the alphabet poem.</b> Purpose: to introduce the alphabet of the German language					•		•		•		
<b>Topic 3. Race the ABC cars.</b> Purpose: to reinforce the alphabet of the German language					•		•		•		
<b>Topic 4. Participate in the spelling contest.</b> Purpose: to teach how to spell in the target language					•		•		•	•	
<b>Topic 5. Play 'alphabet' bingo against the computer.</b> Purpose: to reinforce the alphabet of the target language					•		•		•	•	
<b>Topic 6. Read the alphabet.</b> Purpose: to understand instructions					•		•		•		
<b>Topic 7. Complete the words.</b> Purpose: to reinforce spelling in the German language					•		•		•	•	
<b>Topic 8. I spy with my little eye...</b> Purpose: to consolidate the alphabet on the target language					•		•		•	•	
<b>Topic 9. Test your memory</b> Purpose: review					•		•	•			
<b>Topic 10. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					•		•		•	•	

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<b>Unit 13: What do I know?</b>	Second Language Learner	Foundation to Year 10	Y 3-6								
<b>Topic 1. Listen to the market people chat about all kinds of things.</b> Purpose: to introduce the vocabulary of the unit					●		●		●	●	
<b>Topic 2. Match the animal with where it lives.</b> Purpose: to reinforce the vocabulary for animals					●		●		●		
<b>Topic 3. Complete the word: Animals</b> Purpose: review the names of animals					●		●		●		
<b>Topic 4. Complete the word: Clothes</b> Purpose: review the names of clothing					●		●		●	●	
<b>Topic 5. Complete the word: Places</b> Purpose: review the names of places					●		●		●	●	
<b>Topic 6. Test your knowledge.</b> Purpose: to create an awareness of indefinite articles					●		●		●		
<b>Topic 7. Catch the clothes, select their colours.</b> Purpose: to reinforce the vocabulary for items of clothing; and the use of the indefinite articles					●		●		●	●	
<b>Topic 8. Play Snap</b> Purpose: to match spoken words with written words shown					●		●		●	●	
<b>Topic 9. Which words do not fit?</b> Purpose: to create an awareness of word families					●		●	●			
<b>Topic 10. Test your memory.</b> Purpose: review					●		●		●	●	
<b>Topic 11. Play Bingo.</b> Purpose: to match spoken words with words shown					●		●		●	●	

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<b>Unit 14: What is happening this week? - Days of the week, Leisure activities</b>	Second Language Learner	Foundation to Year 10	Y 3-6								
<b>Topic 1. Listen to the market people say which day their leisure activities take place.</b> Purpose: to introduce the vocabulary of the unit					•		•		•	•	
<b>Topic 2. What are the party boy's plans for next week?</b> Purpose: to teach how to say the days of the week; to reinforce the order of the days of the week					•		•		•		
<b>Topic 3. Create your own diary page!</b> Purpose: to write the days of the week					•		•		•		
<b>Topic 4. Play bingo</b> Purpose: match spoken words with written words					•		•		•	•	
<b>Topic 5: Complete the words</b> Purpose: to write the days of the week					•		•		•	•	
<b>Topic 6. Identify the party boy's hobbies</b> Purpose: to teach how to ask when something is on; to teach how to say on what day something is on; to teach how to ask someone what he/she is doing					•		•		•		
<b>Topic 7. Match the day of the week with the event.</b> Purpose: to reinforce how to ask someone what he/she is doing; to reinforce how to say on what day something is on					•		•		•	•	
<b>Topic 8. Identify the friends' hobbies and sports.</b> Purpose: to teach how to say what sports and activities someone else does; to teach how to say what sports and activities you do					•		•		•	•	
<b>Topic 9. Complete the words.</b> Purpose: to reinforce the vocabulary for hobbies and leisure activities					•		•	•			
<b>Topic 10. Slideshow: view these scenes and read the captions.</b> Purpose: to provide information about Germany					•		•		•	•	•
<b>Topic 11. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					•		•		•	•	

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<b>Unit 15: Celebrations - Months, Dates</b>	Second Language Learner	Foundation to Year 10	Y 5-6								
<b>Topic 1. Listen to the market people talk about their birthdays.</b> Purpose: to introduce the vocabulary of the unit					●		●		●	●	
<b>Topic 2. Complete the birthday calendar.</b> Purpose: to teach how to say the months of the year and calendar date; to teach how to say when somebody's birthday is					●		●		●		
<b>Topic 3. Decipher a mysterious birthday invitation.</b> Purpose: to reinforce previous vocabulary					●		●		●		
<b>Topic 4. Identify the fancy dress disguise.</b> Purpose: to consolidate previous vocabulary; to elicit meaning from a text by listening					●		●		●	●	
<b>Topic 5. Complete the words.</b> Purpose: to reinforce previous vocabulary					●		●		●	●	
<b>Topic 6. Guess the presents.</b> Purpose: to reinforce the spelling of previous vocabulary					●		●		●		
<b>Topic 7. Play Snap</b> Purpose: match the word with the picture shown					●		●		●	●	
<b>Topic 8. Test your memory.</b> Purpose: match the word with the picture shown					●		●		●	●	
<b>Topic 9. Which date is it today?</b> Purpose: to teach how to ask what date it is					●		●		●	●	
<b>Topic 10. Read the letter.</b> Purpose: to increase the awareness of the sentence structure of the target language					●		●		●	●	
<b>Topic 11. Create your own birthday calendar.</b> Purpose: to write the months of the year in the correct order					●		●		●	●	
<b>Topic 12. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	

**The Language Market**



### German Units

	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
<b>16: Special days of the year</b> - Calendar events, National celebrations and traditions	Second Language Learner	Foundation to Year 10	Y 5-6								
<b>Topic 1. Listen to the market people celebrate.</b> Purpose: to introduce the vocabulary of the unit					•		•		•	•	
<b>Topic 2. Read about a special day for Germany.</b> Purpose: to provide information about a special day in Germany					•		•		•		•
<b>Topic 3. Learn about traditions on some special days.</b> Purpose: to elicit meaning from text and pictures					•		•		•		•
<b>Topic 4. Decorate the Christmas tree.</b> Purpose: to reinforce the vocabulary for Christmas tree ornaments					•		•		•	•	•
<b>Topic 5. Match the rhyming words of the gift poem.</b> Purpose: to strengthen an awareness of rhyming words					•		•		•	•	
<b>Topic 6. Dress the teddy bear.</b> Purpose: to consolidate the vocabulary for items of clothing					•		•		•		
<b>Topic 7. Send off the New Year's rockets.</b> Purpose: to consolidate the numbers from 1-40					•		•		•	•	
<b>Topic 8. Decipher an interrupted transmission of a New Year count down.</b> Purpose: to consolidate the numbers from 1-60					•		•		•	•	
<b>Topic 9. Match the planned activity with the correct month.</b> Purpose: to consolidate the names of the months, the vocabulary for the hobbies and activities					•		•		•	•	
<b>Topic 10. Slideshow: view these scenes and read the information provided.</b> Purpose: to provide information on Germany					•		•		•	•	•

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