







The Language Market

  Indonesian Units	Pathway	Entry Point	Band	Communicating					Understanding			
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture	
Unit 1 Who are you? - Introductions, Greetings	Second Language Learner	Foundation to Year 10	F -2									
Topic 1. Learn how to move through the activities. Purpose: to introduce the vocabulary of the unit												
Topic 2. Listen to the market people introduce themselves. Purpose: to teach how to ask someone's name, to teach how to say your name, to teach how to greet someone				•	•		•		•	•		
Topic 3. Listen to the children introducing themselves. (Purpose: to teach how to ask someone's name, to teach how to say your name, to teach how to greet someone)				•	•		•		•	•		
Topic 4. Learn how to greet people. Purpose: to recognise greetings in writing				•	•		•		•	•		
Topic 5. Learn more about "hello" and "goodbye" Purpose: to reinforce greetings				•	•		•		•	•		
Topic 6. Learn how to ask "How are you?" Purpose: to teach how to ask how someone is, to teach how to reply				•	•		•		•	•		
Topic 7. Greetings match. Purpose: to reinforce different forms of greetings				•	•		•		•	•		
Topic 8. Learn how to introduce your friends. Purpose: to teach "this is..."				•	•		•		•	•		
Topic 9. Learn how to introduce one's self. Purpose: to reinforce introductions				•	•		•		•	•		
Topic 10. Find the matching greetings. Purpose: to consolidate greetings				•	•		•		•	•		
Topic 11. Complete the greetings in writing. Purpose: to introduce the spelling of greetings				•	•		•		•	•		
Topic 12. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					•		•		•	•		



The Language Market

  Indonesian Units	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Unit 2 How old are you? Numbers 0-20; Age; Where people live	Second Language Learner	Foundation to Year 10	F - 2								
Topic 1. Listen to the market people introduce numbers. Purpose: to introduce the vocabulary of the unit					●		●		●	●	
Topic 2. Learn how to count from 0-10. Purpose: to introduce numbers from 0-10					●		●		●	●	
Topic 3. Race the cars 1-10. Purpose: to reinforce the numbers 1-10					●		●		●	●	
Topic 4. Learn how to count from 11- 20. Purpose: to introduce the numbers from 11-20					●		●		●	●	
Topic 5. Race the cars 1-20. Purpose: to reinforce the numbers 1-20					●		●		●	●	
Topic 6. Play bingo against the computer. Purpose: to consolidate the numbers 1-20					●		●		●	●	
Topic 7. Pick the age group for the swimming event. Purpose: to apply numbers in context, to teach how to say how old you are					●		●		●	●	
Topic 8. "Where do the children live in Australia?" Purpose: to teach how to ask and say where you live in Australia, to teach how to say where you live				●	●		●		●	●	
Topic 9. The game show: match names, cities and ages. Purpose: to consolidate names, ages and places, to teach how to ask how old someone is				●	●		●		●	●	
Topic 10. "Where do they live?" Purpose: to consolidate how to ask where you live and to say where you live				●	●		●		●	●	
Topic 11. The Secret Agents' Convention: Find the agent's partner. Purpose: to listen and understand information about cities and names					●		●		●	●	
Topic 12. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●				



The Language Market

  Indonesian Units	Pathway	Entry Point	Band	Communicating					Understanding			
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture	
Unit 3 Presenting the family - Immediate family members	Second Language Learner	Foundation to Year 10	F -4									
Topic 1. Listen to the market people talk about their families. Purpose: to introduce the vocabulary of the unit				●	●		●		●	●		
Topic 2. Learn how to name family members. Purpose: to teach how to introduce members of your family				●	●		●		●	●		
Topic 3. Recognise family members. Purpose: to reinforce family names					●		●		●	●		
Topic 4. Identify the family members playing different sports. Purpose: to teach how to recognise family members in context					●		●		●	●		
Topic 5. Find out which photograph of the siblings is the correct one. Purpose: to say how many brothers and sisters one has or doesn't have					●		●		●	●		
Topic 6. Find out whether the boy is telling the truth. Purpose: to teach how to say what someone's name is, to teach how to say how old someone is					●		●		●	●		
Topic 7. Read the postcard. Purpose: to listen and comprehend information about the family, to teach how to say what other people's names are					●		●		●	●		
Topic 8. Read the poem. Purpose: to distinguish rhyming words					●		●		●	●		
Topic 9. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●		



The Language Market

  Indonesian Units	Pathway	Entry Point	Band	Communicating					Understanding			
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture	
Unit 4: Where do you live? - Geographical locations, Colours	Second Language Learner	Foundation to Year 10	Y 3-4									
Topic 1. Listen to the market people talk about directions and distances Purpose: to introduce the vocabulary of the unit				•	•		•		•	•		
Topic 2. Locate the towns on the map. Purpose: to teach how to give the geographical location of a place					•		•		•	•		
Topic 3. Compare the size of the countries. Purpose: to create an awareness about the size of Indonesia when compared to Australia and New Zealand					•		•		•	•		
Topic 4. Check the spy's secret files on the children. Purpose: to teach how to say where you live					•		•		•	•		
Topic 5. Situate where the children live on the map. Purpose: to reinforce how to give geographical locations and how to say where you live					•		•		•	•		
Topic 6. Complete the words. Purpose: to review the vocabulary of the unit					•		•		•	•		
Topic 7. Read a postcard . Purpose: to elicit information from a postcard text				•	•		•		•	•		
Topic 8. Slideshow: view these scenes and read the captions. Purpose: to provide information about Indonesia					•		•		•	•	•	
Topic 9. Complete the sentences. Purpose: to review the vocabulary of the unit					•		•		•	•	•	
Topic 10. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					•		•		•	•		



The Language Market

  Indonesian Units	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Unit 5: Presenting the extended family - Numbers 20-100; Presenting the extended family and friends	Second Language Learner	Foundation to Year 10	Y 3-4								
Topic 1. Listen to the market people discuss their family. Purpose: to introduce the vocabulary of the unit					●		●		●	●	
Topic 2. Discover the people in the family album. Purpose: to teach how to name family members					●		●		●	●	
Topic 3. Play bingo against the computer Purpose: to reinforce the names of family members					●		●		●	●	
Topic 4. Learn numbers from 20-100. Purpose: to teach the numbers from 20-100					●		●		●	●	
Topic 5. Identify numbers from 1-100. Purpose: to reinforce the numbers from 1-100					●		●		●	●	
Topic 6. Pick the age of the family members. Purpose: to teach how to say your age and the age of other people					●		●		●	●	
Topic 7. Help the girl unjumble her family tree. Purpose: to reinforce names of family members and their age					●		●		●	●	
Topic 8. The mother is talking about her relatives. How is her daughter related to them? Purpose: to consolidate the names of family members					●		●		●	●	
Topic 9. Discover the age, residence and hobbies of the characters and match the pairs. Purpose: to teach how to ask questions about somebody else, using the question words 'who?', 'how?' and 'where?'					●		●		●	●	
Topic 10. Help the spy understand the information on the tape. Purpose: to consolidate the use of the question words 'who?', 'how?' and 'where?'					●		●		●	●	
Topic 11. Game show: name, residence and age Purpose: to consolidate the use of the question words 'who?', 'what?' and 'where?'					●		●		●	●	
Topic 12. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●				



The Language Market

  Indonesian Units	Pathway	Entry Point	Band	Communicating					Understanding			
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture	
Unit 6: What do family members do? - Occupations, Hobbies	Second Language Learner	Foundation to Year 10	Y 3-4									
Topic 1. Listen to the market people talk about occupations, hobbies and how to compose a letter. Purpose: to introduce the vocabulary of the unit					●		●					
Topic 2. Meet the boy's family and find out why he likes them. Purpose: to teach how to say you like someone				●	●		●					
Topic 3. Find out about Joko's adult friends and their hobbies. Purpose: to introduce the vocabulary for a number of different hobbies					●		●					
Topic 4. Read the letters; answer the questions. This is a bonus round! Purpose: to elicit information from texts through listening and reading; to teach how to start a letter and close a letter; to teach how to send best wishes				●	●		●					
Topic 5. Find the correct photo for the customers. Purpose: to reinforce the names of family members; to reinforce how to say that you have brothers and sisters				●	●		●					
Topic 6. Recognise the details about the girl's friends. Purpose: to reinforce names of family members, their age and where they live				●	●		●					
Topic 7. Play bingo against the computer. Purpose: to reinforce the vocabulary of the unit					●		●					
Topic 8. Meet some of the boy's friends: identify their occupations. Purpose: to introduce the vocabulary for a number of different occupations					●		●					
Topic 9. Read the letter. Purpose: to create an awareness of the target language's sentence structure					●				●	●		
Topic 10. Play Snap! Purpose: to read and understand a text					●		●		●	●		
Topic 11. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●					



The Language Market

  Indonesian Units	Pathway	Entry Point	Band	Communicating					Understanding			
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture	
Unit 7: In the art shop - Naming objects, Calculating sums	Second Language Learner	Foundation to Year 10	Y 3-4									
Topic 1. Listen to the market people talk about items in the art shop. Purpose: to introduce the vocabulary of the unit					●			●		●		
Topic 2. Familiarise yourself with the objects in the art shop. Purpose: to teach the vocabulary for school items; to teach how to ask what something is; to teach how to name something					●			●		●		
Topic 3. Test your memory: match word and object. Purpose: to reinforce the vocabulary for school items					●			●		●		
Topic 4. Identify the changes in the art shop. Purpose: to reinforce the vocabulary for school items					●			●				
Topic 5. Help the lolly shop owner with her maths problems. Purpose: to consolidate numbers; to teach how to do simple calculations					●			●				
Topic 6. Find out what is in the artist's bag. Purpose: to teach how to name some more school items					●			●		●		
Topic 7. Where did the boy hide the artist's objects? Purpose: to reinforce the vocabulary for school items; to teach how to ask and tell where something is; to create an awareness of prepositions					●			●				
Topic 8. Play bingo against the computer. Purpose: to reinforce the vocabulary for school items					●			●				
Topic 9. Catch the items the street vendor is throwing out. Purpose: to consolidate the vocabulary for school items, to reinforce plural forms					●					●	●	
Topic 10. Slideshow: view the scenes and read the captions. Purpose: to provide information about Indonesia.					●			●		●	●	●
Topic 11. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●			●				



The Language Market

  Indonesian Units	Pathway	Entry Point	Band	Communicating					Understanding			
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture	
Unit 8: What are the people wearing? - Colours, What people wear	Second Language Learner	Foundation to Year 10	Y 3-4									
Topic 1. Listen to the market people talk about their clothes. Purpose: to introduce the vocabulary of the unit					●		●					
Topic 2. Create a colourgram. Purpose: to teach the vocabulary for colours					●		●					
Topic 3. Colour in the rainbow. Purpose: to reinforce the vocabulary for colours; to teach new vocabulary for colours					●		●					
Topic 4. Listen to the puppets describe their clothes and colour them. Purpose: to teach the vocabulary for items of clothing; to teach how to say the colour of something					●		●					
Topic 5. Change the colour of the clothes to the customer's choice. Purpose: to elicit information from a dialogue; to teach how to say "yes, certainly!"				●	●		●					
Topic 6. Help the children get dressed. Purpose: to consolidate numbers; to teach how to say what you would like to wear					●		●					
Topic 7. Complete the words. Purpose: to reinforce the vocabulary for items of clothing					●		●					
Topic 8. Play bingo against the computer. Purpose: to listen and understand words spoken					●		●					
Topic 9. True or false: is the fashion commentary correct? Purpose: to make decisions whether information is true or false; to teach how to say what somebody else is wearing					●				●	●		
Topic 10. Read the notes . Purpose: to create an awareness of the sentence structure of the Indonesian language					●		●		●	●		
Topic 11. Pick the clothes for the fashion parade. Purpose: to consolidate how to say what somebody else is wearing					●		●					
Topic 12. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●			



The Language Market

  Indonesian Units	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
	Unit 9: What do I know?	Second Language Learner	Foundation to Year 10	Y 3-4							
Topic 1. Listen to the market people talk about things they like. Purpose: to introduce the vocabulary of the unit					●		●				
Topic 2. Listen to the tongue twisters. Purpose: to enhance the awareness of different sounds in the target language					●		●			●	
Topic 3. Match the colour to the object. Purpose: to reinforce the vocabulary for different colours					●		●				
Topic 4. Read the letter . Purpose: to enhance the awareness of the sentence structure of the target language					●		●				
Topic 5. Find the matching questions or answers! Purpose: to practise listening comprehension				●	●		●				
Topic 6. Play Snap! Match object and word. Purpose: to reinforce the vocabulary for school items					●		●				
Topic 7. Play 'clothes' bingo against the computer. Purpose: to reinforce the vocabulary for items of clothing					●		●				
Topic 8. Who is wearing what? Purpose: to consolidate the vocabulary for colours and items of clothing in a problem solving situation by reading and listening					●		●				
Topic 9. Guess the clothing items! Purpose: to reinforce the vocabulary for items of clothing					●		●		●	●	



The Language Market

  Indonesian Units	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Unit 10: Pet parade - Pets, Farm animals, Australian fauna	Second Language Learner	Foundation to Year 10	Y 3-6								
Topic 1. Listen to the market people present their pets. Purpose: to introduce the vocabulary of the unit					●		●		●	●	
Topic 2. Which animal comes out of the magician's hat? Purpose: to teach the vocabulary for different animals; to teach how to ask whether someone has a pet					●		●				
Topic 3. The pet survey: identify the animals. Purpose: to elicit information from an interview; to teach how to say that you have, don't have a pet; to teach how to ask what kind of pet someone has					●		●		●		
Topic 4. The farmers' pride and joy! Match each animal to its ribbon. Purpose: to teach the vocabulary for different farm animals, to create an awareness of the definite articles					●		●		●	●	
Topic 5. Catch the animals! Purpose: to consolidate the vocabulary for different farm animals					●		●		●	●	
Topic 6. Learn about Australian animals. Purpose: to teach the vocabulary for different Australian animals					●		●		●		
Topic 7. Play snap- match the object and word. Purpose: to reinforce vocabulary of the unit					●		●		●		
Topic 8. Complete the sentences. Purpose: to increase the awareness of the definite articles					●		●		●	●	
Topic 9. Solve the riddles! Find the name of the animal. Purpose: to elicit information from text by reading and listening					●		●	●			
Topic 10. Read the letter. Purpose: to consolidate the vocabulary of the unit and its grammatical items, to teach how to say 'there is' and 'there are'					●		●		●	●	
Topic 11. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	



The Language Market

  Indonesian Units	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Unit 11: Describing models, scientists and teddy bears! - Parts of the body, Describing people Second Language Learner	Foundation to Year 10	Y 3-6									
Topic 1. Listen to the market people talk about their injuries. Purpose: to introduce the vocabulary of the unit					●		●		●	●	
Topic 2. Watch the artist draw the parts of the body. Purpose: to teach the vocabulary for the different parts of the body					●		●				
Topic 3. Place the Band-Aid's on the injured teddy bear. Purpose: to reinforce the vocabulary for the different parts of the body					●		●		●		
Topic 4. Identify the teddy bears of all shapes, sizes and ages. Purpose: to teach how to describe the colour of a person's eyes; to teach how to describe a person's physical build; to teach how to describe a person's hair					●		●		●	●	
Topic 5. Pick the children as they describe themselves. Purpose: to teach how to describe a person's hair; to teach how to describe the colour of a person's eyes; to teach how to describe a person's physical build					●		●		●	●	
Topic 6. Who is chosen as the fashion parade model? Purpose: to teach how to ask what colour someone's hair is; to teach how to ask what colour someone's eyes are, to teach how to describe your physical build, hair and eyes					●		●		●		
Topic 7. Design your own teddy bear. Purpose: to consolidate the vocabulary of the unit					●		●		●		
Topic 8. Play Snap. Match the object to the word Purpose: to elicit information from a written text, to consolidate the vocabulary of the unit and its grammatical items					●		●		●	●	
Topic 9. Solve the animal riddles. Purpose: to elicit information from a text by listening; to consolidate the vocabulary of the unit and its grammatical items					●		●	●			
Topic 10. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	



The Language Market

  Indonesian Units	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
	Unit 12: From A to Z – Alphabet, Spelling, Finding places in town	Second Language Learner	Foundation to Year 10	Y 3-6							
Topic 1. Listen to the market people ask questions about the town. Purpose: to introduce the vocabulary of the unit				●	●		●		●	●	
Topic 2. Reassemble the alphabet poem. Purpose: to introduce the alphabet of the Indonesian language					●		●		●		
Topic 3. Race the ABC cars. Purpose: to reinforce the alphabet of the Indonesian language					●		●		●		
Topic 4. Complete the words Purpose: to review the unit's vocabulary					●		●		●	●	
Topic 5. Play 'alphabet' bingo against the computer. Purpose: to reinforce the alphabet of the Indonesian language					●		●		●	●	
Topic 6. Read the alphabet. Purpose: to understand instructions					●		●		●		
Topic 7. Complete the words. Purpose: to reinforce spelling in the Indonesian language					●		●		●	●	
Topic 8. Play Snap! Match the object and word Purpose: to review the vocabulary of the unit					●		●		●	●	
Topic 9. Test your memory Purpose: review					●		●	●			
Topic 10. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	



The Language Market

  Indonesian Units	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Unit 13: What do I know?	Second Language Learner	Foundation to Year 10	Y 3-6								
Topic 1. Listen to the market people chat about all kinds of things. Purpose: to introduce the vocabulary of the unit					●		●		●	●	
Topic 2. Match the animal with where it lives. Purpose: to reinforce the vocabulary for animals					●		●		●		
Topic 3. Describe animals in writing Purpose: review the names of animals					●		●		●		
Topic 4. Complete the sentences Purpose: review the vocabulary for previous units					●		●		●	●	
Topic 5. Colour the birds Purpose: review the names of colours					●		●		●	●	
Topic 6. Test your knowledge. Purpose: to create an awareness of indefinite articles					●		●		●		
Topic 7. Match the colour and item. Purpose: to reinforce the vocabulary for items of clothing and colours					●		●		●	●	
Topic 8. Play Snap. Match the object and word Purpose: to match spoken words with written words shown					●		●		●	●	
Topic 9. Which words do not fit? Purpose: to create an awareness of word families					●		●	●			
Topic 10. Test your memory. Purpose: review					●		●		●	●	



The Language Market

  Indonesian Units	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
	Unit 14: What is happening this week? - Days of the week, Leisure activities	Second Language Learner	Foundation to Year 10	Y 3-6							
Topic 1. Listen to the market people say which day their leisure activities take place. Purpose: to introduce the vocabulary of the unit					●		●		●	●	
Topic 2. What are the boy's plans for next week? Purpose: to teach how to say the days of the week; to reinforce the order of the days of the week					●		●		●		
Topic 3. Create your own diary page! Purpose: to write the days of the week					●		●		●		
Topic 4. Play bingo against the computer! Purpose: match spoken words with written words					●		●		●	●	
Topic 5: Complete the words Purpose: to write the days of the week					●		●		●	●	
Topic 6. Identify the boy's hobbies - can he meet his friend next week? Purpose: to teach how to ask when something is on; to teach how to say on what day something is on; to teach how to ask someone what he/she is doing					●		●		●		
Topic 7. Match the object and the word. Purpose: to reinforce how to ask someone what he/she is doing; to reinforce how to say on what day something is on					●		●		●	●	
Topic 8. Identify the friends' hobbies and sports. Purpose: to teach how to say what sports and activities someone else does; to teach how to say what sports and activities you do					●		●		●	●	
Topic 9. Complete the sentences. Purpose: to reinforce the vocabulary for hobbies and leisure activities					●		●	●			
Topic 10. Slideshow: view these scenes and read the captions. Purpose: to provide information about Indonesia					●		●		●	●	●
Topic 11. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	

The Language Market

  Indonesian Units	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
Unit 15: Celebrations - Months, Dates, Birthday celebrations	Second Language Learner	Foundation to Year 10	Y 5-6								
Topic 1. Listen to the market people talk about their birthdays. Purpose: to introduce the vocabulary of the unit					●		●		●	●	
Topic 2. Complete the birthday calendar. Purpose: to teach how to say the months of the year and calendar date; to teach how to say when somebody's birthday is					●		●		●		
Topic 3. Complete the words. Purpose: to reinforce previous vocabulary					●		●		●		
Topic 4. Identify the fancy dress disguise. Purpose: to consolidate previous vocabulary; to elicit meaning from a text by listening					●		●		●	●	
Topic 5. Complete the sentences. Purpose: to reinforce previous vocabulary					●		●		●	●	
Topic 6. Guess the presents. Purpose: to reinforce the spelling of previous vocabulary					●		●		●		
Topic 7. Play Snap! Match the object and the word. Purpose: match the word with the picture shown					●		●		●	●	
Topic 8. Test your memory. Purpose: match the word with the picture shown					●		●		●	●	
Topic 9. Party Game 2: Which date is it today? Purpose: to teach how to ask what date it is					●		●		●	●	
Topic 10. Place the parts of the thank you note in the correct order. Purpose: to increase the awareness of the sentence structure of the Indonesian language					●		●		●	●	
Topic 11. Create your own birthday calendar. Purpose: to write the months of the year in the correct order					●		●		●	●	
Topic 12. Focus, vocabulary and revision. Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	

The Language Market

  Indonesian Units	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
	16: Special days of the year - Calendar events, National celebrations and traditions	Second Language Learner	Foundation to Year 10	Y 5-6							
Topic 1. Listen to the market people celebrate. Purpose: to introduce the vocabulary of the unit					●		●		●	●	
Topic 2. Read about a special day for this nation. Purpose: to provide information about a special day in Indonesia					●		●		●		●
Topic 3. Learn about traditions on some special days. Purpose: to elicit meaning from text and pictures					●		●		●		●
Topic 4. Decorate the Christmas tree. Purpose: to reinforce the vocabulary for Christmas tree ornaments					●		●		●	●	●
Topic 5. Match the rhyming words of the gift poem. Purpose: to strengthen an awareness of rhyming words					●		●		●	●	
Topic 6. Dress the teddy bear. Purpose: to consolidate the vocabulary for items of clothing					●		●		●		
Topic 7. Send off the New Year's rockets. Purpose: to consolidate the numbers from 1-40					●		●		●	●	
Topic 8. Decipher an interrupted transmission of a New Year countdown. Purpose: to consolidate the numbers from 1-60					●		●		●	●	
Topic 9. Match the planned activity with the correct month. Purpose: to consolidate the names of the months, the vocabulary for the hobbies and activities					●		●		●	●	
Topic 10. Slideshow: view these scenes and read the information provided. Purpose: to provide information on Indonesia					●		●		●	●	●