


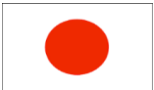




# The Language Market

  <b>Japanese Units</b>	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
<b>Unit 1 Who are you? - Introductions, Greetings</b>	Second Language Learner	Foundation to Year 10	F -2								
<b>Topic 1. Learn how to move through the activities.</b> Purpose: to introduce the vocabulary of the unit											
<b>Topic 2. Listen to the market people introduce themselves.</b> Purpose: to teach how to ask someone's name, to teach how to say your name, to teach how to greet someone				•	•		•		•	•	
<b>Topic 3. Listen to the children introducing themselves.</b> (Purpose: to teach how to ask someone's name, to teach how to say your name, to teach how to greet someone)				•	•		•		•	•	
<b>Topic 4. Learn how to greet people.</b> Purpose: to recognise greetings in writing				•	•		•		•	•	
<b>Topic 5. Visit the Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					•		•		•	•	
<b>Topic 6. Learn how to say 'Goodbye'</b> Purpose: to teach how to say 'goodbye'			•	•	•		•		•	•	
<b>Topic 7. Visit the Calligraphy Booth</b> Purpose: to learn to write several Japanese characters				•	•		•		•	•	
<b>Topic 8. Greetings match.</b> Purpose: to consolidate greetings				•	•		•		•	•	
<b>Topic 9. Learn how to introduce your friends.</b> Purpose: to teach "this is..."			•	•	•		•		•	•	
<b>Topic 10. Find the matching greetings</b> Purpose: recognise corresponding greetings			•	•	•		•		•	•	
<b>Topic 11. Learn more about 'hello' and 'goodbye'.</b> Purpose: to reinforce greetings			•	•	•		•		•	•	
<b>Topic 12. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					•		•		•	•	



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<b>Unit 2 How old are you?</b> Numbers 0-20; Artist tools	Second Language Learner	Foundation to Year 10	F - 2									
<b>Topic 1. Listen to the market people introduce numbers.</b> Purpose: to introduce the vocabulary of the unit					●		●		●	●		
<b>Topic 2. Hear the children introduce themselves.</b> Purpose: to teach how to ask someone's name, to teach how to say your name, to teach how to greet someone					●		●		●	●		
<b>Topic 3. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●	●		
<b>Topic 4. Learn the names of the five market children in script</b> Purpose: Learn to write Japanese names using Japanese characters					●		●		●	●		
<b>Topic 5. Match the children</b> Purpose: To recognise statements and matching responses				●	●		●		●	●		
<b>Topic 6. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●	●		
<b>Topic 7. Listen to find out who is at karate practice</b> Purpose: to identify the correct name in Japanese characters spoken					●		●		●	●		
<b>Topic 8. Find out what is in the artist's bag</b> Purpose: to introduce vocabulary				●	●		●		●	●		
<b>Topic 9. Play bingo against the computer</b> Purpose: to consolidate names of artists' tools				●	●		●		●	●		
<b>Topic 10. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●		



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<b>Unit 3 Presenting the family - Immediate family members</b>	Second Language Learner	Foundation to Year 10	F -4								
<b>Topic 1. Listen to the market people talk about their families.</b> Purpose: to introduce the vocabulary of the unit				●	●		●		●	●	
<b>Topic 2. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters				●	●		●		●	●	
<b>Topic 3. Familiarise yourself with objects in the art shop.</b> Purpose: to reinforce names of stationery items					●		●		●	●	
<b>Topic 4. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters											
<b>Topic 5. Find out what is going into the shopping basket.</b> Purpose: to review names of stationery items					●		●		●	●	
<b>Topic 6. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●	●	
<b>Topic 7. Learn how to say something belongs to you.</b> Purpose: learn how to specify ownership					●		●		●	●	
<b>Topic 8. Learn how to say something belongs to someone else.</b> Purpose: learn how to specify ownership					●		●		●	●	
<b>Topic 9. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	



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<b>Unit 4: Where do you live? - Geographical locations, Nationality</b>	Second Language Learner	Foundation to Year 10	Y 3-4								
<b>Topic 1. Listen to the market people talk about location of places</b> Purpose: to introduce the vocabulary of the unit				●	●		●		●	●	
<b>Topic 2. Learn how to say someone's nationality.</b> Purpose: to teach how to identify nationality					●		●		●	●	
<b>Topic 3. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●	●	
<b>Topic 4. Match what text is being said.</b> Purpose: to develop listening, reading and comprehension skills					●		●		●	●	
<b>Topic 5. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●	●	
<b>Topic 6. Match the beginnings and endings of conversations.</b> Purpose: develop listening and comprehension skills					●		●		●	●	
<b>Topic 7. Compare the size of countries.</b> Purpose: to learn vocabulary for comparison in terms of size					●		●		●	●	
<b>Topic 8. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●	●	●
<b>Topic 9. Learn about Japan.</b> Purpose: to provide information about the location Japanese cities					●		●		●	●	
<b>Topic 10. Visit the map booth to find out where the children live</b> Purpose: to reinforce how to give geographical locations and how to say where you live					●		●		●	●	
<b>Topic 11. View these scenes and read the information provided.</b> Purpose: to learn about the Japanese places of interest and culture											
<b>Topic 12. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	



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	<b>Unit 5: Learn about numbers - Numbers 20-100; Presenting the extended family and friends</b>	Second Language Learner	Foundation to Year 10	Y 3-4							
<b>Topic 1. Listen to the market people discuss friends and family.</b> Purpose: to introduce the vocabulary of the unit					●		●		●	●	
<b>Topic 2. Learn to count from 1-10</b> Purpose: to teach numbers from 1-10					●		●		●	●	
<b>Topic 3. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●	●	
<b>Topic 4. Race the cars from 1-10.</b> Purpose: to reinforce the numbers from 1-10					●		●		●	●	
<b>Topic 5. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●	●	
<b>Topic 6. Complete the numbers in order .</b> Purpose: to teach how to put numbers in order					●		●		●	●	
<b>Topic 7. Learn to count from 11-20.</b> Purpose: to reinforce the numbers from 11-20					●		●		●	●	
<b>Topic 8. Race the cars from 1-20.</b> Purpose: to reinforce the numbers from 1-20					●		●		●	●	
<b>Topic 9. Learn more about kanji numbers</b> Purpose: learn kanji numbers					●		●		●	●	
<b>Topic 10. Play bingo against the computer.</b> Purpose: to match the spoken and written characters					●		●		●	●	
<b>Topic 11. Focus, vocabulary, script and revision.</b> Purpose: to revise and consolidate the unit's vocabulary					●		●		●	●	



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<b>Unit 6: What do family members do? - Occupations, Hobbies</b>	Second Language Learner	Foundation to Year 10	Y 3-4								
<b>Topic 1. Listen to the market people talk about occupations, hobbies and how to compose a letter.</b> Purpose: to introduce the vocabulary of the unit					•		•				
<b>Topic 2. Learn the multiples of tens from 20 to 100.</b> Purpose: to learn to count in multiples of 10				•	•		•				
<b>Topic 3. Identify numbers from 1-100.</b> Purpose: to recognise numbers from 1-100					•		•				
<b>Topic 4. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					•		•		•	•	
<b>Topic 5. Play bingo against the computer.</b> Purpose: to match the spoken and written characters					•		•		•	•	
<b>Topic 6. Complete the sentences.</b> Purpose: to review vocabulary of the unit				•	•		•				
<b>Topic 7. Pick the age group for the swimming event.</b> Purpose: to match the age group with the spoken and written script.				•	•		•				
<b>Topic 8. The Game Show.</b> Purpose: to match written and spoken words					•		•				
<b>Topic 9. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					•		•		•	•	
<b>Topic 10. Test your memory.</b> Purpose: to match the spoken word with the script and picture shown					•				•	•	
<b>Topic 11. The Game Show: name, residence and age.</b> Purpose: to recognise written script from spoken words.					•		•				
<b>Topic 12. Focus, vocabulary, script and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					•		•				

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<b>Unit 7: Learn about Date and Time - Months and seasons</b>	Second Language Learner	Foundation to Year 10	Y 3-4								
<b>Topic 1. Listen to the market people talk about the months of the year and seasons.</b> Purpose: to introduce the vocabulary of the unit					●		●		●		
<b>Topic 2. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●	●	
<b>Topic 3. Complete the birthday calendar.</b> Purpose: to teach how to say the months of the year and calendar date; to teach how to say when somebody's birthday is					●		●		●		
<b>Topic 4. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●	●	
<b>Topic 5. Match the planned activity with the correct month</b> Purpose: to reinforce the vocabulary for the unit					●		●				
<b>Topic 6. Enjoy the slideshow 'Seasons in Japan' and read the information provided.</b> Purpose: to provide information about Japan					●		●				●
<b>Topic 7. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●		
<b>Topic 8. Listen to find out who is at karate practice.</b> Purpose: match the spoken word with the written word					●		●				
<b>Topic 9. Complete the greetings in writing.</b> Purpose: to consolidate the unit's vocabulary					●				●	●	
<b>Topic 10. Complete the sentences.</b> Purpose: to review the vocabulary of the unit					●		●		●	●	●
<b>Topic 11. Complete the birthday calendar.</b> Purpose: to teach how to say the months of the year and calendar date; to teach how to say when somebody's birthday is					●				●	●	
<b>Topic 12. Focus, vocabulary and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●				

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<b>Unit 8: What are the people wearing? - Colours, What people wear</b>	Second Language Learner	Foundation to Year 10	Y 3-4								
<b>Topic 1. Listen to the market people talk about their clothes.</b> Purpose: to introduce the vocabulary of the unit					●		●				
<b>Topic 2. Learn how to introduce your friends.</b> Purpose: to teach "this is..."				●	●		●				
<b>Topic 3. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●				
<b>Topic 4. Check the spy's secret files on the children.</b> Purpose: to teach how to say where you live					●		●		●	●	
<b>Topic 5. Match the children.</b> Purpose: To match spoken question and appropriate responses				●	●		●				
<b>Topic 6. Choose the correct name.</b> Purpose: match the spoken child's name with the written script					●		●				
<b>Topic 7. Pick the age of the family members.</b> Purpose: to teach how to say your age and the age of other people					●		●		●	●	
<b>Topic 8. Complete the sentences.</b> Purpose: to review vocabulary of the unit					●				●	●	
<b>Topic 9. Help the spy understand the information on the tape.</b> Purpose: to consolidate the use of the question words 'who?', 'how?' and 'where?'					●		●		●	●	
<b>Topic 10. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●	●	
<b>Topic 11. Count the number of people.</b> Purpose: recognise the correct written characters after listening to the spoken word.					●		●		●	●	
<b>Topic 12. Focus, vocabulary, script and revision.</b> Purpose: recognise the correct written characters after listening to the spoken word.					●		●		●	●	





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<b>Unit 9: What do I know?</b>	Second Language Learner	Foundation to Year 10	Y 3-4								
<b>Topic 1. Listen to the market people talk about their families.</b> Purpose: to introduce the vocabulary of the unit					•		•				
<b>Topic 2. Learn how to name family members.</b> Purpose: to teach how to introduce members of your family					•	•		•		•	•
<b>Topic 3. Recognise family members.</b> Purpose: to reinforce family names						•		•		•	•
<b>Topic 4. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					•		•		•	•	
<b>Topic 5. Identify the family members playing different sports.</b> Purpose: to teach how to recognise family members in context					•		•		•	•	
<b>Topic 6. Listen to the market people tell how many people are in their families.</b> Purpose: to reinforce the vocabulary for family members					•		•				
<b>Topic 7. Find out which photo of the siblings is the correct one.</b> Purpose: to reinforce the vocabulary for numbers and family					•		•				
<b>Topic 8. Complete the sentences.</b> Purpose: to review vocabulary of the unit					•		•		•	•	
<b>Topic 9. Find out whether the boy is telling the truth.</b> Purpose: to teach how to say what someone's name is, to teach how to say how old someone is						•		•		•	•
<b>Topic 10. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					•		•		•	•	
<b>Topic 11. Read the letters</b> Purpose: to elicit information from texts through listening and reading; to teach how to start a letter and close a letter; to teach how to send best wishes					•	•		•			
<b>Topic 12. Focus, vocabulary, script and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					•		•		•	•	



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<b>Unit 10: Pet parade - Pets, Farm animals, Australian fauna</b>	Second Language Learner	Foundation to Year 10	Y 3-6								
<b>Topic 1. Listen to the market people talk about themselves and their friends.</b> Purpose: to introduce the vocabulary of the unit					•		•		•	•	
<b>Topic 2. Find the word which does not fit.</b> Purpose: to create an awareness of word families					•		•	•			
<b>Topic 3. Play bingo against the computer.</b> Purpose: to reinforce the vocabulary of the unit						•		•			
<b>Topic 4. Listen to match the children.</b> Purpose: recognise the correct responses after listening to the spoken word.					•		•		•	•	
<b>Topic 5. Complete the words.</b> Purpose: to match the spoken word and picture with the correct written characters					•		•		•	•	
<b>Topic 6. Find the word.</b> Purpose: Match the spoken word and picture with the correct characters					•		•		•		
<b>Topic 7. Test your memory.</b> Purpose: match the word with the picture shown						•		•		•	•
<b>Topic 8. Play Snap!</b> Purpose: to read and understand a text					•		•		•	•	
<b>Topic 9. Play 'flag' bingo against the computer.</b> Purpose: to review countries' names and their flags					•		•		•	•	
<b>Topic 10. Find out the information on the tape for the spy.</b> Purpose: listen to the spoken words and identify the correct script					•		•	•			
<b>Topic 11. Complete the sentences.</b> Purpose: to review vocabulary of the unit					•		•		•	•	
<b>Topic 12. Find out in which month the children's birthdays are</b> Purpose: listen to the spoken words and identify the correct script					•		•		•	•	



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<b>Unit 11: Describing models and teddy bears! - Parts of the body, Describing people</b>	Second Language Learner	Foundation to Year 10	Y 3-6								
<b>Topic 1. Listen to the market people talk about themselves and others.</b> Purpose: to introduce the vocabulary of the unit					●		●		●	●	
<b>Topic 2. Learn some colours.</b> Purpose: to teach the vocabulary for the different colours					●		●				
<b>Topic 3. Learn the colours of the rainbow and paint it.</b> Purpose: to reinforce the vocabulary for colours; to teach new vocabulary for colours					●		●				
<b>Topic 4. Learn how to ask what colour something is</b> Purpose: review vocabulary for colour				●	●		●		●	●	
<b>Topic 5. Watch the artist draw some parts of the body</b> Purpose: to learn the vocabulary for body parts											
<b>Topic 6. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●	●	
<b>Topic 7. Complete the sentences</b> Purpose: to review the unit's vocabulary					●		●		●	●	
<b>Topic 8. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●	●	
<b>Topic 9. Visit the photographer to identify the space creatures</b> Purpose: to teach how to describe a person's hair; to teach how to describe the colour of a person's eyes; to teach how to describe a person's physical build					●		●		●		
<b>Topic 10. Complete the words.</b> Purpose: to review the unit's vocabulary					●		●		●	●	
<b>Topic 11. Focus, vocabulary, script and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	



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	<b>Unit 12: Body and health</b>	Second Language Learner	Foundation to Year 10	Y 3-6							
<b>Topic 1. Listen to the market people talk about their injuries.</b> Purpose: to introduce the vocabulary of the unit				●	●		●		●	●	
<b>Topic 2. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●	●	
<b>Topic 3. Fix up the injured teddy bear.</b> Purpose: to reinforce the vocabulary for the different parts of the body					●		●		●	●	
<b>Topic 4. Learn to say how long and how big something is.</b> Purpose: to teach how to describe a person's physical build					●		●		●	●	
<b>Topic 5. Design your own teddy bear.</b> Purpose: to consolidate the vocabulary of the unit					●		●		●	●	
<b>Topic 6. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●	●	
<b>Topic 7. Find out how tall the children are.</b> Purpose: to teach how to describe a person's physical build					●		●		●		
<b>Topic 8. Identify the children as they describe themselves.</b> Purpose: to teach how to describe a person's hair; to teach how to describe the colour of a person's eyes; to teach how to describe a person's physical build					●		●		●	●	
<b>Topic 9. Complete the sentences</b> Purpose: to review the unit's vocabulary					●		●		●	●	
<b>Topic 10. Enjoy the slideshow 'Japan: the land and its people' and read the information provided.</b> Purpose: to provide information about Japan and its people					●		●		●	●	●
<b>Topic 11. Focus, vocabulary, script and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	



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<b>Unit 13: What do I know?</b>	Second Language Learner	Foundation to Year 10	Y 3-6								
<b>Topic 1. Listen to the market people chat about their pets.</b> Purpose: to introduce the vocabulary of the unit					●		●		●	●	
<b>Topic 2. Find the hidden animals</b> Purpose: to reinforce the vocabulary for animals					●		●		●		
<b>Topic 3. Hear about the farmer's prize winning pets.</b> Purpose: review the vocabulary for previous units					●		●		●		
<b>Topic 4. Calligraphy Booth (Double consonants)</b> Purpose: to learn to write several Japanese characters					●		●		●	●	
<b>Topic 5. Complete the words.</b> Purpose: to review the unit's vocabulary					●		●		●	●	
<b>Topic 6. Find out what pets the market people have</b> Purpose: review the vocabulary for previous units					●		●		●		
<b>Topic 7. Solve the riddles!</b> Purpose: to elicit information from text by reading and listening					●		●		●	●	
<b>Topic 8. Learn how to count animals.</b> Purpose: review vocabulary for animals and numbers					●		●		●	●	
<b>Topic 9. Listen to find out which pets the market people have.</b> Purpose: to introduce the vocabulary of the unit					●		●		●	●	
<b>Topic 10. Complete the sentences</b> Purpose: to review the unit's vocabulary					●		●		●	●	
<b>Topic 11. Match the pet photos to the customers at the booth.</b> Purpose: to review the unit's vocabulary					●		●				
<b>Topic 12. Focus, vocabulary, script and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	



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	<b>Unit 14: What is happening this week? - Days of the week, Leisure activities</b>	Second Language Learner	Foundation to Year 10	Y 3-6							
<b>Topic 1. Listen to the market people talk about their pets and the food they eat</b> Purpose: to introduce the vocabulary of the unit					●		●		●	●	
<b>Topic 2. Find out what the animals eat.</b> Purpose: to reinforce the the vocabulary of pets and food					●		●		●		
<b>Topic 3. Be a contestant on a game show.</b> Purpose: to review names of animals by matching spoken word with script					●		●		●		
<b>Topic 4. Match the hidden words and pictures</b> Purpose: to match spoken word and pictures with script											
<b>Topic 5. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●	●	
<b>Topic 6. Complete the sentences about pets.</b> Purpose: to review the unit's vocabulary					●		●		●		
<b>Topic 7. Play 'colour' bingo against the computer.</b> Purpose: to match spoken word with script					●		●		●	●	
<b>Topic 8. Play snap!</b> Purpose: to match the spoken and written words					●		●		●	●	
<b>Topic 9. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●	●	
<b>Topic 10. Find out about the children's pets by reading their stories.</b> Purpose: to review vocabulary and comprehension of written word					●		●		●	●	●
<b>Topic 11. Find the hidden blends.</b> Purpose: to match the spoken and written blends					●		●		●	●	
<b>Topic 12. Focus, vocabulary, script and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	

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<b>Unit 15: Celebrations - Months, Dates</b>	Second Language Learner	Foundation to Year 10	Y 5-6								
<b>Topic 1. Listen to the market people talk about their leisure time activities.</b> Purpose: to introduce the vocabulary of the unit					●		●		●	●	
<b>Topic 2. Match the hidden pictures and words.</b> Purpose: to match the spoken words					●		●		●		
<b>Topic 3. Complete the sentences.</b> Purpose: to review the unit's vocabulary					●		●		●		
<b>Topic 4. Identify Kenji's leisure time activities.</b> Purpose: to consolidate previous vocabulary					●		●		●	●	
<b>Topic 5. Read the letter.</b> Purpose: to reinforce the previous vocabulary					●		●		●		
<b>Topic 6. Learn how to say how often you do an activity.</b> Purpose: to reinforce the previous vocabulary					●		●		●	●	
<b>Topic 7. Listen to who is doing karate today.</b> Purpose: match the spoken and written names					●		●		●	●	
<b>Topic 8. Find out if the boy is telling the truth about his after school activities.</b> Purpose: to understand the spoken statement and tell if it is true					●		●		●	●	
<b>Topic 9. Calligraphy Booth</b> Purpose: to learn to write several Japanese characters					●		●		●	●	
<b>Topic 10. Complete the sentences.</b> Purpose: to review the unit's vocabulary					●		●		●		
<b>Topic 11. Play bingo against the computer.</b> Purpose: to match the picture with the spoken leisure activity					●		●		●	●	
<b>Topic 12. Focus, vocabulary, script and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					●		●		●	●	

# The Language Market

  <b>Japanese Units</b>	Pathway	Entry Point	Band	Communicating					Understanding		
				Socialising	Informing	Creating	Translating	Reflecting	Systems of Language	Language Variation and Change	Role of Language and Culture
	<b>16: Special days of the year - Calendar events, National celebrations and traditions</b>	Second Language Learner	Foundation to Year 10	Y 5-6							
<b>Topic 1. Listen to the market people talk about New Year in Japan and clothing.</b> Purpose: to introduce the vocabulary of the unit					•		•		•	•	
<b>Topic 2. Listen to hear what the puppets are wearing: colour their clothes.</b> Purpose: to teach the vocabulary for items of clothing; to teach how to say the colour of something						•		•			
<b>Topic 3. Play 'clothing' bingo against the computer</b> Purpose: to match the picture with the spoken clothing item					•		•		•	•	
<b>Topic 4. Dress the children.</b> Purpose: to review the vocabulary of the unit					•		•		•		•
<b>Topic 5. Write words that have long vowels.</b> Purpose: to reinforce the long vowel sounds					•		•		•	•	•
<b>Topic 6. Complete the sentences.</b> Purpose: to review the unit's vocabulary					•		•		•	•	
<b>Topic 7. Enjoy the slides about New Year and read the information provided.</b> Purpose: to learn about New Year in Japan					•		•		•		•
<b>Topic 8. Listen to the boy's plans for New Year.</b> Purpose: to review the vocabulary of the unit					•		•		•	•	
<b>Topic 9. Find the correct family photo for the customers.</b> Purpose: to reinforce the names of family members; to reinforce how to say that you have brothers and sisters					•		•		•	•	
<b>Topic 10. Find out what the girl has planned for the coming year.</b> Purpose: to review the vocabulary of the unit					•		•		•	•	
<b>Topic 11. Make a New Year card.</b> Purpose: to select appropriate image for New Year					•		•		•	•	
<b>Topic 12. Focus, vocabulary, script and revision.</b> Purpose: to revise and consolidate the unit's vocabulary and functions					•		•		•	•	